

# AHS Writing Contest Information

Submit your writing [HERE](#). Last day for entry is March 9, 2018.

*All students are invited to attend the Writing Contest reception during Study Hall on Monday, June 4th. Refreshments will be provided and a guest author will speak.*

## **RULES:**

Submitted works must relate to one of the six categories, be the student's original work and previously unpublished, and be no longer than 1500 words. You may submit one entry per category.

## **CATEGORIES:**

- **Humor** An open category that can take many forms (from traditional genres to comic strips)
- **Poetry** Using figurative language such as alliteration, metaphor, simile, rhythm, patterns, etc., make an observation, description, analysis and/or comparison
- **Non-Fiction: Personal Narrative** Using strong imagery, convey a real experience by describing a time, location, person, or event
- **Non-Fiction: Expository Essay** Increase a reader's knowledge of a subject or help a reader to understand a procedure
- **Short Fiction** Using strong imagery, convey an imaginative story of any genre
- **Writing Inspired by Art** Create a piece of work based on the photo by Mitchell Moore (see below)

## **JUDGING PROCESS:**

Each submission will first be scored by the Student Review Panel (SRP) using rubrics. Teacher editors review the SRP's scores and move the top scoring submissions on to the next level: the Editorial Board.

The Editorial Board is comprised of AHS staff and administration, school district administrators, School Board members, and community members. The Editorial Board uses the same rubrics to score submissions. Again, teacher editors review those scores and use them to determine a 1st, 2nd, 3rd and honorable mention winner for each category.

Prizes will be offered for 1st, 2nd, and 3rd place. Winning entries are then submitted to the AHS Art Department where students may select a piece of writing to illustrate. All student work, will be compiled in a digital book and published in the iTunes bookstore.

